### Category 2: Civilizations and Cultures

**Outcome(s) Assessed**
- Explain the contents of the works of literature, religion, philosophy, be able to place those works in the historical and/or cultural context within which they were written, and discuss what importance they have for the intellectual and/or religious tradition of the West
- Identify significant historical events and developments in the periods, discuss this origins, how they relate to intellectual, religious, and other cultural developments

**Methods & Artifacts**
- Written exams
- 10-page memo
- Classroom presentation

**Data-Informed Action Plan**
- Need for students to develop their thoughts more thoroughly in essays
  - Instituted individual student conferences on their first exam
  - Changed procedure to allow students to rewrite their essays after individual conferences
- Classroom presentations lacked creativity
  - Added examples of unsuccessful presentations for next year’s lesson

### Category 3B: Literature, Philosophy, or Religion

**Outcome(s) Assessed**
- Explain the nuance and meanings in a variety of works of philosophy and/or literature and religion
- Explain and support the values of studying and understanding literary and philosophic works
- Explain the nuances and meanings in a variety of religious texts
- Explain and support the values of studying diverse approaches to religion

**Methods & Artifacts**
- Quiz scores
- Exam scores
- Student feedback

**Data-Informed Action Plan**
- Students were not learning key concepts such as the differences between Sunni and Shia Muslims
  - Added an active learning activity involving creating a comparison chart with flashcards
- Instructor wanted to create an environment of trial and error learning
  - Worked with the Center for Excellence in Teaching & Learning to create a “positive error climate” where students may correct their exams to earn half credit back
- Found that students needed additional review before exams
  - Created regular, optional review sessions prior to each exam

### Category 5B: Individual and Institutional Perspectives

**Outcome(s) Assessed**
- Discuss the kinds of questions social scientists and historians ask
- Identify some major concepts and/or issues within the social sciences and history
- Comprehend and identify ways in which human behavior, relationships, and institutions are influenced by economic, environmental, geographical, historical, political, psychological, and socio-cultural structures and processes
- Describe and critique scientific methods social scientists use to explore social and behavioral phenomena

**Methods & Artifacts**
- Student assignments
- Surveys

**Data-Informed Action Plan**
- Students seeming to rely on intuition rather than theory to make predictions
  - Developed an assignment that requires students to make a hypothesis based on theory
  - Followed assignment with discussion about hypothesis development
- A different group of students taking Introduction to American Politics for teacher licensure
  - Removed readings that were too challenging
  - Increased the frequency of exams