### Category 1A: Reading and Writing

**Outcome(s) Assessed**

- **SLO 2: Analytical Skills**
  - Graduates will display competence in oral, written, and visual communication, as appropriate for their discipline
  - Students will display the ability to produce written texts that are focused, clear, complete, and effective
  - Students will display the knowledge of and ability to practice the processes of effective writing

**Methods & Artifacts**

- Randomly selected persuasive essays from Cornerstone courses

**Data-Informed Action Plan**

- Assignments had wide variety of parameters across courses
  - Revisited the common assignment to agree upon assignment expectations
- Source work was problematic
  - Added additional focus on source quality, variety, and type
- Voice is challenging for most students
  - Additional focus on writing with voice added to curriculum
  - Discussed the idea of incorporating multiple perspectives in writing

### Category 1B: Reading and Speaking

**Outcome(s) Assessed**

- Graduates will display competence in oral, written, and visual communication, as appropriate for their discipline
- Students will develop thinking and listening skills necessary for effective communication in a variety of relational contexts

**Methods & Artifacts**

- Randomly selected student speeches from Cornerstone courses

**Data-Informed Action Plan**

- Lack of flow and organization in speeches, lack of vocal variety
  - Added a stronger focus on proper attention getters and concluding statements to curriculum
- Concerns with source quality, variety, and type
  - Revisited primary assignment to further clarify this expectation
- Additional weak areas to focus on emerged
  - Added a renewed focus on gesturing, comfort level, and organization to the curriculum

### Critical Thinking

**Outcome(s) Assessed**

- Graduates will demonstrate critical thinking through the ability to evaluate, analyze, and integrate information from a variety of sources in order to develop reasoned positions and solutions to problems
- Recognizing that there are multiple perspectives and world views, and identifying how these differences affect interactions with others
- Examining the impact of your beliefs and values on your interactions with others

**Methods & Artifacts**

- Randomly selected persuasive essays from Cornerstone courses

**Data-Informed Action Plan**

- More summary than direct quotation, reliance on limited sources, and a lack of attribution to sources
  - Demonstrated a need for continued and increased focus on research and citation
- Lowest performance on the influence of context assumptions
  - Additional focus on awareness of others’ assumptions needed
  - Demonstrated need for students to integrate additional sources into writing