**Program:**

**Degree:**

**Department:**

**Prepared by:**

**Submission Date**

Program assessment is an ongoing and integral part of the University of Northern Iowa’s efforts to continuously improve teaching and learning. Each year, every UNI program must assess at least one student learning outcome using authentic student work. Faculty will collect student work, evaluate it, analyze the results, share the results with program faculty, and determine an appropriate course of action to improve student learning. These efforts are captured in this Annual Program Assessment Report, due November 1st.

1. Provide a list of all program learning goals and outcomes. After each learning outcome, indicate in parentheses the last year each outcome was assessed and the next year the outcome will be assessed.

 Example: SLO 1- Apply basic principles of research methods to develop ethical studies that reflect the accurate use of research design, data collection, and data analysis procedures. (2020/2024)

1. What student learning outcomes (SLOs) were assessed for this report?
2. Describe the artifact(s) assessed and how they were assessed. Include the assignment description and assessment rubric.
3. Describe the assessment results including the strengths and challenges facing your students. Include at least one summary table of the data analyzed.
4. When were these assessment results and recommendations discussed by program faculty?
5. Describe any changes you intend to make based on the information shared above. This section may also include an update on actions or changes being implemented as a result of previous assessment work.